

## Year at a Glance – KYAE 2006-07 Approved PD Courses<sup>1</sup>

*All courses below are approved for PDU credit. No KYAE trainings will be offered after **May 15**. PDU requirements should be completed by June 1, 2007 and SDAs should be reconciled on PDtrack on or before June 15, 2007.*

*SDAs will not be available for registration on PDtrack after May 15, 2007.*

*New items are listed in red.*

### 2006

#### October

2	Introduction to TABE (Frankfort) ( <i>Full, join wait list</i> )
4-7	ProLiteracy Worldwide's 2006 Annual Conference (Atlanta GA)
5 & 6	Reading Workshop – ADRI and ARCs (tentative, not posted yet on PDtrack)
6	National Center for Family Literacy (NCFL) Scientifically Based Reading Instruction for Adults: A Kentucky Pilot, third of four trainings (Location TBD).
6	BEST Plus Implementation (KCTCS, Versailles)
11	<i>MATH: The Most Missed Questions on GED Math Test (Louisville)</i>
11	Beyond the GED: Basic Right Triangle Trigonometry (Louisville)
<i>13 + Nov 3</i>	<i>Orientation to Teaching Math - 2 Parts (Paducah)</i>
13	ESL for the Workplace, Toilets, Tile and Teaching (KCTCS, Versailles)
13	Instructional Strategies for ESL – Engaging Family Literacy Volunteers, Tutors and Learners (JCTC, Shelbyville Campus, Shelbyville)
<i>16</i>	<i>Introduction to TABE (Madisonville)</i>
<i>19</i>	<i>Bridges to Practice Training Session One (Southeastern Kentucky)</i>
<i>19</i>	<i>Orientation to Teaching Math (West Liberty)</i>
<i>20</i>	<i>Bridges to Practice Training Session One (Northern Kentucky)</i>
20	National Center for Family Literacy (NCFL) Scientifically Based Reading Instruction for Adults: A Kentucky Pilot, fourth of four trainings (Location TBD).
<i>20</i>	<i>WIN for instructors (Madisonville)</i>
25	KAELI Statewide Networking Seminar #1
26-27	KAACE 2006 Conference (Louisville)

#### November

<i>3</i>	<i>PLATO for New Users (Madisonville)</i>
<i>3</i>	<i>WIN for Instructors (Elizabethtown)</i>
7-10	AAACE 2006 Conference (Milwaukee WI)
<i>9</i>	<i>Bridges to Practice Training Session One (Western Kentucky)</i>
9-10	Orientation to Reading and Writing
<i>10</i>	<i>Bridges to Practice Training Session One (Far Western Kentucky)</i>
<i>10 + Dec 8</i>	<i>Orientation to Teaching Math, Part 1 of 2 (Hopkinsville)</i>

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<sup>1</sup> As of September 26, 2006

- 10 Rural Strategies Part 1 (Center for Rural Development, Somerset)
- 10-11 KADE 23rd Annual Conference (Hazard)
- 11 Bridges to Practice: Improving Services for Adults with Disabilities (Jefferson County)
- 17 Bridges to Practice Training Session One (Louisville area)
- 17 PLATO for New Users (Prestonsburg)
- 17 Rural Strategies Part 1 (Morehead State University, Mt. Sterling)
- 21 Orientation to Leadership III – Features of High Performing ABE Programs (Elizabethtown Community and Technical College)
- 28 From Assessment to Instruction (Madisonville Community College)
- 29 From Assessment to Instruction (Elizabethtown Community and Technical College) (*Full, join wait list*)
- 30 From Assessment to Instruction (Morehead State University at West Liberty)
- 30 Orientation to Teaching Math (Richmond)

## December

- 1 Rural Strategies Part 1 (Muhlenberg Career Advancement Center, Central City)
- 1 Newspapers in Education (Lexington)
- 7 Bridges to Practice Training Session One (West Central Kentucky)
- 8 + Nov 10 Orientation to Teaching Math, Part 2 of 2 (Christian County Adult Center) (*Must attend Part I*)
- 14 LD: Bridges to Practice Session Two (Louisville)

## 2007

### January

- 11 Learning Disabilities: What Can I Do for the Student? (Louisville)
- 11 Newspapers in Education (West Liberty)
- 18 & 19 Foundations in Family Literacy for Kentucky Programs – Face-to-Face (Galt House, Louisville)
- 25 Learning Stations in the ABE/GED Classroom (Elizabethtown)
- 26 Learning Stations in the ESL Classroom (Elizabethtown)
- 30 Scoring the GED Practice Test Essay (Madisonville)
- 31 Scoring the GED Practice Test Essay (Elizabethtown)
- \*\* LD: Bridges Training Session I (Central, Eastern, North East, & South Central Kentucky)
- \*\*\* LD: Bridges Training Session II (Northern)

### February

- 1 Scoring the GED Practice Test Essay (Morehead State University, West Liberty)
- 2 CASAS Implementation Workshop (Centro de Amistad/Marydale, Kenton County)
- 2 Recruitment, Retention and Collaboration (Gheens Academy, Louisville)
- 3 You Can Teach the GED Essay (Louisville)

3 Math: Most Missed Items on the GED Test, Part II (Louisville)  
 3 Beyond the GED: Probability and Statistics (Louisville)  
 9 KAELI Spring Follow-up Day  
 9 **Orientation to Teaching Math (Louisville)**  
 9 Recruitment, Retention and Collaboration (Ramada Conference Center, Lexington)  
 14-17 LDA of America 44th Annual International Conference (Pittsburgh, PA)  
 15 & 16 Orientation to Reading and Writing  
 20 Continuous Improvement in Adult Basic Education Programs (Madisonville Community College)  
 21 Continuous Improvement in Adult Basic Education Programs (Elizabethtown Community and Technical College)  
 22 Continuous Improvement in Adult Basic Education Programs (MSU at West Liberty)  
 23 Recruitment, Retention and Collaboration (Kentucky Dam Village, Gilbertsville)  
 \*\*\* LD: Bridges to Practice Session II (West, West Central)

### **March**

4-6 16th Annual National Conference on Family Literacy (Orlando FL)  
 7-9 Kentucky Teaching and Learning Conference (Louisville)  
 8 & 9 Reading Workshop – ADRI and ARCs  
 15 Orientation to Standards-Based Education  
 23 Rural Strategies Part 2 (Center for Rural Development, Somerset)  
 20-24 TESOL 41st Annual Convention & Exhibit (Seattle WA)  
 26-28 COABE 2007 Conference (Philadelphia PA)  
 \*\*\* LD: Bridges to Practice Training Session II (Central, **Far Western** Kentucky)

### **April**

5-6 Orientation to Reading and Writing  
 13 BEST Plus Implementation Workshop (Frankfort)  
 20 KAELI Culminating Day  
 26 Grand Rounds: Presenting a Challenging Student (Louisville)  
 \*\*\* LD: Bridges to Practice (Northeastern, **Southeastern and Eastern** Kentucky)

### **May**

13-17 International Reading Association 2007 Conference (Toronto ON)  
 \*\*\* LD: Bridges to Practice Session II (South Central Kentucky)

\*\* LD Bridges to Practice Session I—final dates to be determined

\*\*\*LD Bridges to Practice Session II—final dates to be determined

**Online Year-round Courses, 1 PDU**

- Foundations in Family Literacy for Kentucky Programs (*blended with face-to-face workshop*)
- Individual Professional Development Planning (*Core course on all specialty tracks*)
- Learning Disabilities/Bridges to Practice
- NRS Online Courses (3 modules required for 1 PDU; register at [www.nrs.org](http://www.nrs.org) )
- Orientation to Adult Education (*Core course on all specialty tracks*)
- PBS EL/Civics Link (*ESL Specialty Track; to be available soon*)
- The Program Director as Instructional Leader
- Training the Workforce
- Verizon Literacy Campus (See last three pages of handout; 4 courses required for 1 PDU; register at [www.literacycampus.org](http://www.literacycampus.org) )

**Online Year-round Courses, Non-Credit**

- ePortfolio tutorial for KYAE Instructors
- ePortfolio tutorial for KYAE Workforce Instructors
- ePortfolio tutorial for Program Directors
- KYVAE Resource Group
- WES Curriculum Group

## APPROVED CONFERENCES

### **Kentucky Conferences**

Kentucky TESOL Fall Conference

*Teachers to Teachers*

September 22-23, 2006

Georgetown, KY

<http://www.kytesol.org/conferences.htm>

KAACE 2006 Conference

*Instructional Strategies*

October 26-27, 2006

Louisville, KY

<http://www.kaace.org/conference.htm>

2006 Kentucky Association for Developmental Education 23rd Annual Conference

*Developmental Education: Piecing It Together*

November 10-11, 2006

Hazard, KY

<http://www.geocities.com/kade0001/>

Kentucky Teaching and Learning Conference 2007

*Rigor, Reliance & Relationships: Three R's of a 21<sup>st</sup> Century Education*

March 7-9, 2007

Kentucky International Convention Center, Louisville, KY

<http://www.education.ky.gov/KTLC/default.htm>

21st Annual Early Childhood Summer Institute, 2007

Date and Location TBD

### **National Conferences**

Correctional Education Association

61st International Conference

*Turning Failure into Success*

July 31-August 2, 2006

Anaheim, CA

<http://www.ceanational.org>

Proliteracy Worldwide 2006 Annual Conference

October 4-7, 2006

Atlanta, GA

<http://www.proLiteracy.org/conference>

AAACE (American Association for Adult and Continuing Education)

*Festival of Learning: a Celebration of Adult Education*

November 7-10, 2006

Milwaukee, WI

<http://www.aaace.org/>

TESOL (Teachers of English to Speakers of other Languages)

41st Annual Convention & Exhibit

*Spanning the Globe: Tides of Change*  
March 20-24, 2007  
Seattle, WA  
<http://www.tesol.org/tesol2007>

Learning Disabilities Association of America  
44th Annual International Conference  
February 14-17, 2007  
Pittsburgh, PA  
<http://www.ldanatl.org/conference/index.asp>

16th Annual National Conference on Family Literacy  
March 4-6, 2007  
Orlando, FL  
<http://www.famLit.org/Conference/index.cfm>

COABE 2007 Conference  
*Life, Liberty and the Pursuit of Learning*  
March 26-28, 2007  
Philadelphia, PA  
<http://www.coabe2007.org/>

International Reading Association 2007 Conference  
May 13-17, 2007  
Toronto, ON  
<http://www.reading.org/association/meetings/annual.html>

10th Annual ACT National WorkKeys Conference Planning underway for 2007 Conference  
<http://www.act.org/workkeys/conf/index.html>

## Approved KYAE Courses

**AERIN for New Users**—Learn how to record data for student activities. You will get your login information and will use the AERIN system. Enter student registration information into AERIN learn about attainment of goals. Learn how to generate reports.

**AERIN for Current Users**— Learn the AERIN system updates and advanced functionalities. Learn system updates. There will be a question and answer session.

**Application of PLATO I**— An optional activity to earn additional PDUs by applying the knowledge learned during the PLATO face-to-face training. PDUs are earned by providing documentation that students have been assigned to the curriculum and have mastered several modules.

**BEST Plus Implementation Workshop**—The BEST Plus is an individually administered face-to-face oral interview designed to assess the English language proficiency of adult English language learners. It assesses interpersonal conversational communication using everyday language. It comes in two forms, computer adaptive and print based. This training is required before utilizing the BEST Plus. (CAL no longer offers training on the BEST assessment and recommends that programs transition to the BEST Plus.) The six-hour training agenda includes an overview, introduction to scoring, practice scoring, practice test administration and a Q & A session.

**CASAS-ESL Implementation Workshop**—This workshop introduces CASAS ESL to ESL teachers. Teachers will learn how to assess, monitor and document learner progress using CASAS and will learn how to link assessment to curriculum and instruction. The course emphasis is on reading and listening for the ESL learner. New ESL instructors hired after April 1, 2006, are required to take either this course or the BEST Plus Implementation Workshop as a part of their ESL Specialty Track.

**CASAS-ESL Follow-up Workshop**—This workshop is a follow up to the CASAS Implementation Workshop. Attendees will use the CASAS class profile and search and identify instructional resources that are targeted to the learners' needs and correlated to the CASAS competencies.

**Continuous Improvement in Adult Basic Education Programs**—The workshop will expose participants to a continuous model developed as one variation of the Plan-Do-Study-Act cycle common in the quality movement. This six-hour session will involve examination of local program data and the development of a plan to address needs.

**Developing a Program Improvement Plan Based on the KYAE Program Self-Review**—Directors and selected staff will use results of the KYAE self-review form to develop program improvement goals, action steps, and measures of progress in the format of a program improvement plan. Participants should attend having already completed the self-review so that the day can be spent on planning. This six-hour session will involve small group work guided by a facilitator.

**ePortfolio for KYAE Instructors**—A non-credit, short tutorial will help you learn how to create and publish an ePortfolio to document your professional development activities.

**ePortfolio for KYAE Workforce Instructors**—A non-credit, short tutorial will help you learn how to create and publish an ePortfolio to document your professional development activities.

**ePortfolio for Program Directors**— A non-credit, short tutorial on how to create an ePortfolio for documenting and reflecting upon your professional development accomplishments.

**ESL for the Workplace**—Learn the ins and outs of communicating with businesses and developing an ESL Workplace project. Hear how other counties have successfully recruited to their programs during workplace projects. Learn what ESL workplace projects are not! And learn where the resources are to build your ESL Workplace toolkit.

**ESL Summer Workshop**—This year marks the inauguration of the first KYAE ESL Summer Workshop. The morning session will be on ESL Learning Stations. We will learn how to develop a learning station environment to meet the needs of multi-level ESL students. The afternoon session will be an ESL Lesson Plan Potluck. Let the fun and munchies begin! We've set the afternoon aside for an open forum to celebrate our favorite ESL lesson plans, experiences and best practices.

**Foundations in Family Literacy (Online)**—For the first time, this required training for new programs and staff will include 7 hours online (3.5 hours pre- and 3.5 hours post-) combined with two days of face-to-face training. The training is designed to provide a basic overview of the principles and practices of family literacy and the scientifically-based research that supports those practices. Developed by the National Center for Family Literacy, the first 3.5 hours must be completed prior to attending the face-to-face session. The "post" 3.5 hours includes a project to implement back in your program and participation with your classmates in a moderated listserv.

**From Assessment to Instruction**—This six-hour session will familiarize instructors with assessments commonly used with adult learners, including several used in the Adult Reading Components Study (ARCS). Participants will engage in designing lessons to address differing assessment results.

**Individual Professional Development Planning**—This online course will guide you through the seven steps of building an individual professional development plan in PDtrack. Learn how to write a SMART goal and how to decide on activities to accomplish your goals. This core course is required for all new practitioners.

**Introduction to TABE, the Test for Adult Basic Education**—Instructors will learn about the methods and responsibilities involved in planning and administering the Test for Adult Basic Education, Forms 9 & 10. This workshop is for those who are learning to use TABE 9 & 10 and for those who want to re-familiarize themselves with TABE testing protocols.

**KYVAE Resource Group**—A collection of information on PLATO, WIN, WorkKeys and LiteracyLink designed to serve as reference material for distance educators. This course is available through PDtrack on an audit (non-credit) basis.

**Learning Disabilities Training for Adult Educators**—Bridges to Practice answers specific questions regarding legal issues, curriculum, instructional methods, how-to screen for learning disabilities and how to provide quality services to adults with learning disabilities.

**Learning Stations in the ABE/GED Classroom**—Sara Gutting, from an adult education program in Indianapolis, will bring back her popular, fast-paced workshop on developing learning stations as a way to address the needs in a multilevel classroom.



**LiteracyLink Awareness and Implementation Training**—Learn how to use multimedia series like KET Workplace Essential Skills and GED Connection to reach different learning styles. During this one-day session we will view videos, online materials and review print materials. Educators will also practice creating multimedia lesson plans for use in their adult education classrooms.

**National Center for Family Literacy (NCFL) Scientifically Based Reading Instruction for Adults: A Kentucky Pilot** Project will offer participants the opportunity to take part in a study to help adults learn to read. The project consists of four full-day trainings (September 22, 29 and October 6, 20). Participants will have the opportunity to implement the knowledge and skills learned in training; and cooperate in collecting, tracking and providing NCFL with data on adult students, the teaching experience and other relevant areas. Half of participants will receive on-site support from a reading coach. Participants will receive a \$300 stipend and 8 PDUs for full participation in the project (September through June).

**NRS Basic Courses**—Consists of three sub-courses on [www.nrsonline.org](http://www.nrsonline.org):

**Course #1—What is the NRS?**

Gain a basic understanding of the NRS, focusing on the measures and methods.

**Course #2—NRS Data Flow**

Learn who does what with the NRS Data, where it comes from, where it goes, and how it gets there. Upon completion of this course, you should be able to give a detailed account of what goes on at each level of the NRS. During this interactive course, you will be answering questions and building a chart of the NRS Data Flow. Upon completion, you will be given the option of reviewing the completed data flow.

**Course #3—Using NRS Data**

Gain an understanding of how to use NRS data. Learn basic techniques on using NRS data to assist in the analysis of educational program(s).

**Orientation to Adult Education**—This online course introduces new adult education practitioners to background information needed in order to provide services to adult learners in Kentucky. Topics include: Adult Education in Kentucky; The Adult Learner; Student Orientation and Goal Setting; Assessment; Tracking Student Progress; Special Topics in Adult Education; Looking Ahead. The course is interactive with activities to build knowledge and quizzes to test understanding of course concepts.

**Orientation to Leadership III—Features of High-Performing Programs**—This three-hour workshop will provide an overview of characteristics of high performing ABE programs identified in an ABT Associates research project conducted by Judy Alamprese. Participants will receive resources to help them implement practices associated with quality programs. Registration is limited to new program directors.

**Orientation to Standards-Based Education**—Kentucky Adult Education recently developed learning standards in writing, reading and mathematics. This six-hour workshop will explore what that will mean for instructors and for learners. Participants will have the opportunity to create lessons that address the standards and to consider how they can assess learners' mastery of standards. Registration is limited to instructors selected by KYAE to participate in a pilot test of curriculum developed to support mastery of the standards.

**Orientation to Teaching Mathematics**—A course that will present mathematics teaching strategies, provide familiarity with available written and manipulative mathematics materials, demonstrate a variety of instructional formats, and instill confidence in the instructor who hasn't taught mathematics.

**Orientation to Teaching Reading and Writing**—This workshop introduces the new adult education instructor to strategies for teaching reading and writing. The content is aligned to KAELI principles.

**Orientation to Workplace Training**—This course is designed to develop and improve the abilities of workforce educators to gather data, seek out, present, market, design and implement workforce education curriculum in the businesses and industries of Kentucky.

**PBS EL/Civics Link (ESL Specialty Track)**—ESL/CivicsLink is a flexible online professional development system for adult education ESL teachers. Developed by adult educators for adult educators and tested in the field, this innovative Web-based product is managed by KET. The course covers core issues in teaching ESL and civics.

**PDtrack Implementation**—Computer class with hands-on instruction using the new KYAE PDtrack Web-based professional development management system. Attendees will learn how to identify and select courses and design a PD plan online.

**PLATO for New Users**—Course assumes little or no prior knowledge of PLATO and instructs the learner on use of PLATO as a tool in the KYAE environment.

**PLATO Training**—A computer class with hands-on instruction using the PLATO curriculum through KYVAE. Attendees will learn how to create classes, develop learning paths and monitor student progress utilizing various reporting capabilities.

**Planning for Progress-PD Planning**—Regional workshops for program directors and PD advisors. Work with fellow attendees to review performance data and staff needs assessments. Identify program goals and professional development needs for staff. Examine self-directed activities now available for PD units and determine if actual self-directed activity samples meet the criteria for earning PD units. See a brief review of PDtrack.

**Pre-GED Connection Awareness & Implementation**—This training will allow you to “get acquainted” with the new series designed to offer more teaching options for students at the 6th-8th grade level. The series integrates three components like its predecessor, GED Connection, video/broadcast, print material and online activities. There are five workbooks including writing, reading, science, social studies and mathematics. Attendees will receive a set of the Pre-GED Connection workbooks at the end of training (one set per county).

**Professional Development Planning**—This is a required course for all new instructors, program directors and instructor’s aides hired after March 31, 2006. Gain an understanding of how to do professional development planning. This is an online course.

**Recruitment, Retention & Collaboration for Kentucky Programs** This workshop will provide strategies for building enrollments and increasing retention in family literacy programs. This workshop will be offered in three locations around the state. Participants will bring data from their programs and will be asked to develop action steps that are realistic for their specific community and region. They will identify new partners and develop plans for increasing referrals from those partners.

**Rural Strategies for Kentucky Programs - Part 1**—The Rural Strategies Part 1 workshop will provide programs with information and resources from experts on rural issues. Programs in rural areas that have developed successful implementation strategies will also share their successes. At the conclusion of Part 1, participants will identify a strategy to implement at their program and this project will be presented at the Rural Strategies Part II workshop on March 23, 2007. Participants from all three of the Part 1 sessions will come together at the Rural Strategies Part 2 workshop to share their implementation project. In between the two sessions, KIFL staff will support the strategy implementation through phone, e-mail or on-site

technical assistance. The facilitators for the workshop are Vanda Guffey and Sylvia Cobos Liesoff. Both have worked with family literacy programs in rural areas.

**Scoring the GED Practice Test Essay**—Many instructors find it difficult to accurately score practice essays so that learners have a realistic sense of readiness to take the writing section of the GED test. The result is that too many adults are not ready and experience failure. This six-hour workshop will expose instructors to the 4-point scoring guide and give them practice with samples provided and with samples of their students' writing. The session will cover strategies on teaching effective essay writing.

**Teaching and Learning at a Distance**—This online course is intended to assist skilled adult educators transition to the new and challenging world of distance education. Course content includes four major topic areas: recruitment, orientation, teaching and assessment of distance learners. Each lesson is designed to help you develop strategies to teach adults effectively from a remote location.

**Training the Workforce**—This course is designed to develop and improve the abilities of workforce instructors to gather data, seek out, present, market, design and implement workforce education curriculum in the businesses and industries of Kentucky.

**Verizon Literacy Campus**—The following courses, developed by the National Center for Family Literacy and Proliteracy Worldwide, can be taken online for KYAE professional development credit. Go to <http://www.literacycampus.org> to take the courses. New courses are added periodically. Upon completion, a certificate will be e-mailed to you. Four courses can earn 1 PDU (Investigate).

Course Title	Po	Ex	Pr		
<a href="#">Before, During and After — A Reading Comprehension Technique</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Building Readers: A Guide for Child Care Providers</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Citizenship: Preparing Students for the Interview</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Citizenship: Teaching U.S. Civics for the Exam</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Citizenship: What Volunteers Need to Know</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Component Integration</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Connecting Families and Computers, Part I</a>		x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Connecting Families and Computers, Part II</a>		x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Culture and English Language Learners</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Family Literacy: The Intergenerational Approach to Learning</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Graphic Organizers: Tools for Instructors and Students</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">How Can My Organization Get Involved In Literacy</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Let's Read Math</a>	x	x	x	<a href="#">Enroll</a>	<a href="#">Return to</a>

				<a href="#">Now</a>	<a href="#">Course</a>
<a href="#">Making Evaluation Work for Your Program</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Making Math Manageable</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Orientation to Verizon Literacy Campus for Program Staff</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Orientation to Volunteering in Literacy</a>	x			<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Parents and Children: Natural Learning Partners</a>	x	x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Phonemic Awareness Instruction for Adult Literacy Learners</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Principles of Adult Learning</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Reaching Out to Homeless and Migrant Families, Part I</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Reaching Out to Homeless and Migrant Families, Part II</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Selecting and Sharing Books with Young Children, Part I</a>	x	x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Selecting and Sharing Books with Young Children, Part II</a>	x	x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Succeeding as an Online Learner</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Supporting Children's Education</a>	x	x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Take Action for Family Literacy</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Unleashing Potential through Multi-Intelligent Literacy Instruction</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Valuing Volunteers: Effective Methods of Retaining Today's Volunteers</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Volunteering in English Language Learner Literacy Classes</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Volunteers Are Vital: Incorporating Volunteers Into Your Program's Future</a>			x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Volunteers in Parent Education</a>	x	x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Working With Adult Literacy Learners</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Working with English Language Learners</a>	x	x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Working with Refugee Families</a>	x	x	x	<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>
<a href="#">Writing Without Fear</a>		x		<a href="#">Enroll Now</a>	<a href="#">Return to Course</a>

**Using the Paraeducator Assessment**—This resource group is designed for Adult Education instructors who will be providing instruction and assessment for paraeducators. The group provides a basic overview of the paraeducator assessment process, a copy of the study guide, the assessments and the answer keys.

**WES Curriculum**—The WES Curricula group provides virtual access to a library of workplace essential skills curricula, class instruction information, KYAE policies, essential documents and forms for use in workplace education, and a "connected" community to get and/or offer advice concerning workforce education.

**WIN Training**—A computer class with hands-on instruction using the WIN curriculum to prepare students for taking the WorkKeys assessment. Attendees will learn about ACT's WorkKeys assessment, the KEC and how to manage WIN as a study resource for the testing process.

**Workforce Instructor Focus Sessions**—Focus sessions are designed to extend the online workforce training through small group meetings on specific workplace topics. The sessions address: task analysis, marketing workplace, developing assessments; developing contexted curricula; using computer based instruction such as WIN, PLATO, KYVU in connection with workplace projects.